

During AY 2014-15, FSW initiated a revised assessment of the General Education Program. Throughout the process, the AAC&U Value Rubrics and one in-house rubric were utilized to score voluntarily submitted artifacts. Beginning in AY 2017-18, courses which were identified by faculty of that discipline as “Integral” can be randomly selected to provide an assignment which the instructor feels is appropriate to meet that competency for General Education Assessment for that year. This random selection plan was developed by the Learning Assessment Committee (LAC). The random selection and outreach to instructors occurs in mid-to-late September of each AY.

At the April 2021, LAC meeting, the committee voted to assess the “Investigate” and “Think” General Education Competencies during AY 2021-22. In the assessment plan, courses which were identified by faculty of that discipline as “Investigate” or “Think” at the integral level can be randomly selected for General Education Assessment during Fall 2021 as part of the AY 2021-22 assessment plan. Under the new plan outlined by the LAC, if a course is listed below it means that one or more sections of the course may be randomly selected to provide an assignment which the instructor feels is appropriate to meet that competency. The random selection and outreach to instructors occurs in the 3rd week of September.

Investigate

- School of Arts, Humanities, and Social Sciences
 - CLP 2140, DEP 2004, DEP 2302, ENC 1102, LAS 2140, REL 2300, SLS 1515, SYG 1000, SYG 1010, SOP 2002
- School of Business and Technology
 - BCT 1760, CJE 1300, CJE 2602, COP 2823, CTS 2334, DSC 2590, ENT 2012, GIS 1040, MAN 2021, MAN 3120, PAD 4034, PLA 2600, PLA 2930, PLA 2942
- School of Education
 - None
- School of Health Professions
 - CVT 1200, CVT 2420C, CVT 2620C, FFP 2780, NUR 1511C, NUR 2092, NUR 2144, NUR 2310C, NUR 3125, NUR 3145, NUR 3870, NUR 4165, NUR 4636C, NUR 4827C, RET 1007, RET 2234C, RET 2254C, RET 2714, RET 4445, RET 4536, RET 4933
- School of Pure and Applied Sciences
 - None

Think

- School of Arts, Humanities, and Social Sciences
 - AMH 2010, AMH 2020, AMH 2035, AMH 2070, AMH 2091, ANT 2534, ART 2600C, ART 2601C, CLP 1001, CLP 2140, ECO 2013, ECO 2710, ENC 1102, ENL 2012, ENL 2022, GRA 2103C, HUM 2930, LIT 2380, PHI

- 2010, PHI 2600, PHI 2930, POS 2041, PSY 2012, REA 0019, SLS 1515, SOP 2770, WOH 1012, WOH 1023, WOH 1030
- School of Business and Technology
 - ACG 1001, ACG 2011, ACG 2021, RMI 2110, RMI 2212, RMI 2662, BCN 2710, BCT 3767, BCT 4743, CNT 4514, CNT 4524, CTS 4408, PAD 3393, PAD 4332, FIN 3400, MAN 3046, MAN 3301, GEB 1011, MKA 1161, CAP 2140, COP 2362, CTS 2120, CJE 2649, CJE 2670, CJL 2130, QMB 2100, ISM 2200C
 - School of Education
 - CHD 2324
 - School of Health Professions
 - CVT 2421C, DEH 1602, DEH 1802L, DEH 2804, DEH 2804L, DEH 2806, DEH 2806L, DEH 2808, DEH 2808L, DES 1200C, HIM 1000, HIM 1140, HIM 1430, HIM 1802, HIM 2012, HIM 2210, HIM 2214, HIM 2253, HIM 2279, HIM 2510, HIM 2512, HIM 2724, HIM 2729, HIM 2813, HIM 2940, HSA 1253, NUR 1034, NUR 1034L, NUR 1050C, NUR 1068C, NUR 1214L, NUR 2033, NUR 2033L, NUR 2211C, NUR 2244, NUR 2244L, NUR 2420C, NUR 2424, NUR 2941L, NUR 2942L, RTE 1000, RET 2244, RET 2264, RET 2264L, RET 2295, HUS 1001, HUS 1320, HUS 1640, HUS 2315, HUS 2404, HUS 2411, HUS 2428, HUS 2500, HUS 2525, HUS 2540, HUS 2905, SOW 2031, RET 4445, RET 4524, NUR 3805, NUR 3870, NUR 4636C, EMS 2119, EMS 2522, EMS 2600, EMS 2600L, EMS 2601, EMS 2602, EMS 2602L, EMS 2648, FFP 1304, FFP 2111, FFP 2521, FFP 2610, FFP 2720, FFP 2811, RET 1007, RET 1275C, RET 1613C, RET 1832L, RET 2234C, RET 2254C, RET 2714, RET 2874L, RET 2875L, RET 2876L, RET 4536
 - School of Pure and Applied Sciences
 - BSC 1005
 - BSC 1010
 - BSC 1011

Support for General Education Assessment and course-level assessment is provided by:

Dr. Joseph van Gaalen, *Asst. VP of Institutional Research, Assessment, and Effectiveness*

D'ariel Barnard

Coordinator of Assessment, Effectiveness, and Accountability

Jessica Godwin, *Coordinator, Grants & Assessment*

Previous General Education Assessment Plans

- **[AY 2020-2021 General Education Assessment Plan](#)**
- **[AY 2019-2020 General Education Assessment Plan](#)**
- **[AY 2018-2019 General Education Assessment Plan](#)**

- [AY 2017-2018 General Education Assessment Plan](#)
- [AY 2016-2017 General Education Assessment Plan](#)
- [AY 2015-2016 General Education Assessment Plan](#)
- [AY 2014-2015 General Education Assessment Plan](#)

References

Braselton, M. "[Using AAC&U Value Rubrics. Case Study: Midland College.](#)"

Rhodes, T. & Finley, A. (2013) Using the VALUE Rubrics for Improvement of Learning and Authentic Assessment. AAC & U.